**The Core and MORE Instruction Checklist**

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| **The CCSS Standard: Rounding 3.NBT.1**  **The Envision Lesson: 2-4 Number Sense: Rounding2** | |
| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | **VOCABULARY WORDS** |
|  | round |
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| **ANTICIPATORY SET** (5 MINUTES) | |
| Investigations Unit 1pg.60 “Capture 5” (to reinforce number sense)  Pose the problem/question from page 40B to engage students. | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **BUILDING A FOUNDATION** (5-10 MINUTES) | |
| *The Language of Math*: Vocabulary instruction   1. Write the definition of rounding in Math Journals 2. Students use the Fryer model for further understanding 3. Use guide on page 40B in teacher’s text | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **WHOLE GROUP INSTRUCTION: Concrete** (10-15 MINUTES) | |
| *1.Use guide from page 40B in Teacher’s text*  Rounding Mountains / “4 or less, let it rest; 5 or more, raise the score”  2. Investigations Unit 1pg.60 “Capture 5” (to reinforce number sense) | * Choral Responses * Partner Responses * Written Responses   + Paper   + Math Journal   + Individual Whiteboards   + Student page from the topic pouch * Random call on students (No hand raising) |
| **SCAFFOLDED INSTRUCTION: Representational** (15-20 MINUTES) | |
| *Develop the Concept: Visual – Rounding Mountains* | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **INDEPENDENT PRACTICE: ABSTRACT (**15-20 MINUTES) | |
| *Envisions Student Text p.41 Independent Practice, p.42 Problem Solving* | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **FORMATIVE ASSESSMENT** (5-10 MINUTES) | |
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| **CENTER ACTIVITIES** (15 - 45 MINUTES)  **On level or advanced level center activities for 2-4** | |
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| **HOMEWORK Spiral Review for 2-4 or Practice page for 2-4** | |
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